

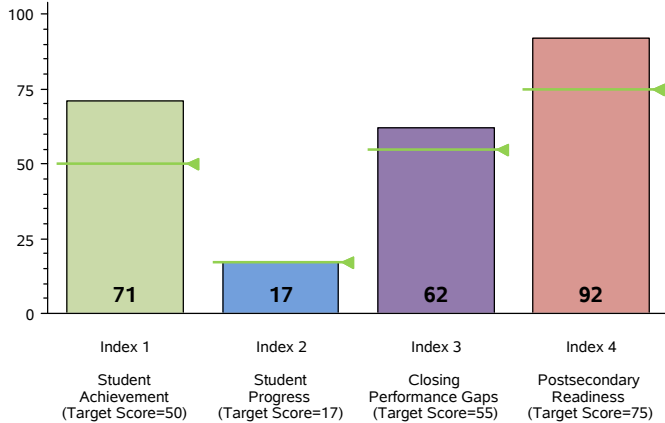
**Texas Education Agency
2012-13 School Report Card
ATHENS H S (107901001)**

District Name: **ATHENS ISD**
Campus Type: **High School**

Campus Enrollment: **899**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.1%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	12.2%	13.2%	12.7%
Hispanic	42.5%	43.8%	51.3%
White	42.9%	39.1%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.6%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.6%	2.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	63.2%	70.8%	60.4%
English Language Learners	4.2%	21.3%	17.1%
Special Education	10.0%	8.0%	8.5%
Mobility Rate (2011-12)	13.2%	14.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.7	13.9	17.4
Foreign Languages	23.1	22.8	19.0
Mathematics	14.7	16.5	18.0
Science	12.5	15.2	19.0
Social Studies	14.4	17.0	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	61.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,869	\$7,935	\$8,276
Instruction	\$4,030	\$4,466	\$4,766
Instructional Leadership	\$59	\$133	\$119
School Leadership	\$602	\$427	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	70%	71%	55%	64%	83%	42%	100%	-	79%	62%
	2012	77%	72%	77%	68%	73%	83%	*	100%	*	84%	73%
Reading	2013	80%	74%	72%	50%	66%	85%	*	*	-	75%	62%
	2012	79%	73%	73%	63%	68%	80%	*	*	*	100%	68%
Mathematics	2013	79%	74%	77%	64%	73%	85%	*	*	-	77%	69%
	2012	77%	73%	78%	66%	77%	84%	*	*	*	*	75%
Writing	2013	63%	52%	43%	26%	33%	62%	*	*	-	*	33%
	2012	67%	64%	48%	43%	37%	61%	*	-	-	*	43%
Science	2013	82%	75%	82%	69%	78%	90%	*	*	-	85%	76%
	2012	80%	76%	86%	78%	84%	91%	*	*	*	86%	82%
Social Studies	2013	76%	68%	75%	66%	66%	87%	*	*	-	92%	68%
	2012	79%	69%	85%	77%	82%	91%	*	*	*	100%	82%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	54%	48%	38%	49%	51%	*	*	-	*	n/a
Mathematics	2013	59%	51%	12%	*	*	25%	-	*	-	*	n/a
Writing	2013	45%	36%	36%	38%	33%	38%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	2%	2%	2%	3%	*	*	-	*	n/a
Mathematics	2013	16%	12%	0%	*	*	0%	-	*	-	*	n/a
Writing	2013	1%	1%	1%	0%	0%	0%	*	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	1.0%	0.4%	0.0%	0.8%	0.2%	*	*	-	0.0%	0.6%
2010-11	2.4%	1.1%	0.6%	0.0%	0.9%	0.7%	*	*	-	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	93.9%	96.7%	97.4%	94.1%	98.6%	-	-	-	*	95.2%
Received GED	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	3.6%	2.2%	2.6%	2.9%	1.4%	-	-	-	*	2.9%
Dropped Out	6.3%	2.0%	1.1%	0.0%	2.9%	0.0%	-	-	-	*	1.9%
Graduates and GED	88.7%	94.4%	96.7%	97.4%	94.1%	98.6%	-	-	-	*	95.2%
Grads, GED, & Cont	93.7%	98.0%	98.9%	100.0%	97.1%	100.0%	-	-	-	*	98.1%
Class of 2011											
Graduated	85.9%	89.6%	92.5%	92.6%	96.9%	88.6%	*	*	-	*	91.7%
Received GED	1.1%	3.0%	3.2%	0.0%	0.0%	6.8%	*	*	-	*	2.8%
Continued HS	6.2%	4.5%	2.2%	3.7%	1.5%	2.3%	*	*	-	*	3.7%
Dropped Out	6.8%	3.0%	2.2%	3.7%	1.5%	2.3%	*	*	-	*	1.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	92.5%	93.5%	92.6%	98.4%	89.7%	*	*	-	*	93.5%
Received GED	1.4%	3.0%	3.3%	0.0%	0.0%	6.9%	*	*	-	*	2.8%
Continued HS	1.6%	1.5%	1.1%	3.7%	0.0%	1.1%	*	*	-	*	1.9%
Dropped Out	7.9%	3.0%	2.2%	3.7%	1.6%	2.3%	*	*	-	*	1.9%
Graduates and GED	90.5%	95.5%	96.7%	92.6%	98.4%	96.6%	*	*	-	*	96.3%
Grads, GED, & Cont	92.1%	97.0%	97.8%	96.3%	98.4%	97.7%	*	*	-	*	98.1%
Class of 2010 (without exclusions)											
Graduated	88.0%	89.9%	92.0%	93.9%	96.6%	88.6%	-	n/a	n/a	n/a	92.0%
Received GED	1.6%	4.3%	3.5%	3.0%	0.0%	5.7%	-	n/a	n/a	n/a	4.0%
Continued HS	1.8%	1.4%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	4.3%	4.5%	3.0%	3.4%	5.7%	-	n/a	n/a	n/a	4.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	86.2%	90.2%	81.1%	90.6%	94.3%	-	-	-	*	86.5%
Class of 2011	80.1%	88.3%	92.0%	88.0%	96.9%	88.6%	*	*	-	*	94.9%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	49%	49%	33%	44%	58%	*	-	-	40%	39%
2012	61%	31%	31%	12%	24%	43%	-	*	-	*	25%
Mathematics											
2013	66%	55%	57%	40%	53%	65%	*	-	-	40%	49%
2012	73%	59%	59%	28%	57%	68%	-	*	-	*	52%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	56.4%	60.9%	43.2%	60.9%	70.0%	-	-	-	*	49.0%
Class of 2011	68.9%	43.8%	47.2%	59.1%	27.0%	58.3%	*	*	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	17.9%	17.9%	12.5%	7.7%	28.6%	-	-	-	*	4.2%
Class of 2011	25.7%	20.8%	20.8%	7.7%	5.9%	31.0%	*	*	-	*	n/a
Average SAT Score											
Class of 2012	1422	1392	1392	1422	1263	1488	-	-	-	*	1281
Average ACT Score											
Class of 2012	20.5	18.9	18.9	17.9	17.4	20.7	-	-	-	*	17.2
Class of 2011	20.5	20.3	20.3	18.4	17.8	21.9	*	*	-	*	n/a

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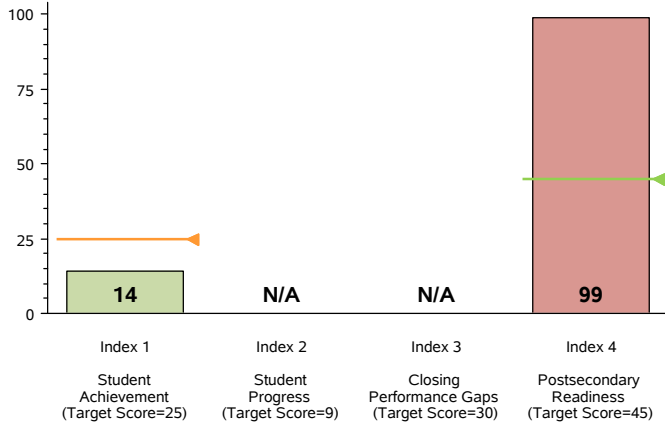
**Texas Education Agency
2012-13 School Report Card
BRIDGES CENTER (107901003)**

District Name: **ATHENS ISD**
Campus Type: **High School**

Campus Enrollment: **33**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	77.6%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	18.2%	13.2%	12.7%
Hispanic	39.4%	43.8%	51.3%
White	42.4%	39.1%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	2.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	60.6%	70.8%	60.4%
English Language Learners	3.0%	21.3%	17.1%
Special Education	6.1%	8.0%	8.5%
Mobility Rate (2011-12)	91.5%	14.9%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.1%	64.1%	Total Operating Expenditures	\$9,680	\$7,935	\$8,276
				Instruction	\$9,407	\$4,466	\$4,766
				Instructional Leadership	\$30	\$133	\$119
				School Leadership	\$231	\$427	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	70%	*	*	*	*	-	-	-	-	*
	2012	77%	72%	*	-	*	-	-	-	-	-	*
Reading	2013	80%	74%	*	*	*	-	-	-	-	-	*
	2012	79%	73%	*	-	*	-	-	-	-	-	*
Mathematics	2013	79%	74%	*	*	*	-	-	-	-	-	*
Writing	2013	63%	52%	*	*	*	*	-	-	-	-	*
Science	2013	82%	75%	*	*	*	-	-	-	-	-	*
Social Studies	2013	76%	68%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	54%	*	*	*	-	-	-	-	-	n/a
Writing	2013	45%	36%	*	*	*	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	*	*	*	-	-	-	-	-	n/a
Writing	2013	1%	1%	*	*	*	-	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	1.0%	14.0%	12.5%	18.8%	5.6%	-	-	-	*	5.7%
2010-11	2.4%	1.1%	9.3%	0.0%	7.1%	14.3%	-	-	-	*	11.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	93.9%	53.8%	*	66.7%	*	-	-	-	-	55.6%
Received GED	1.0%	0.5%	7.7%	*	0.0%	*	-	-	-	-	0.0%
Continued HS	5.0%	3.6%	23.1%	*	33.3%	*	-	-	-	-	22.2%
Dropped Out	6.3%	2.0%	15.4%	*	0.0%	*	-	-	-	-	22.2%
Graduates and GED	88.7%	94.4%	61.5%	*	66.7%	*	-	-	-	-	55.6%
Grads, GED, & Cont	93.7%	98.0%	84.6%	*	100.0%	*	-	-	-	-	77.8%
RHSP/DAP Graduates											
Class of 2012	80.5%	86.2%	35.7%	*	50.0%	40.0%	-	-	-	-	20.0%
Class of 2011	80.1%	88.3%	42.9%	*	*	71.4%	-	-	-	-	33.3%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	56.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Class of 2011	68.9%	43.8%	0.0%	*	*	0.0%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	17.9%	-	-	-	-	-	-	-	-	-
Class of 2011	25.7%	20.8%	-	*	*	-	-	-	-	-	n/a

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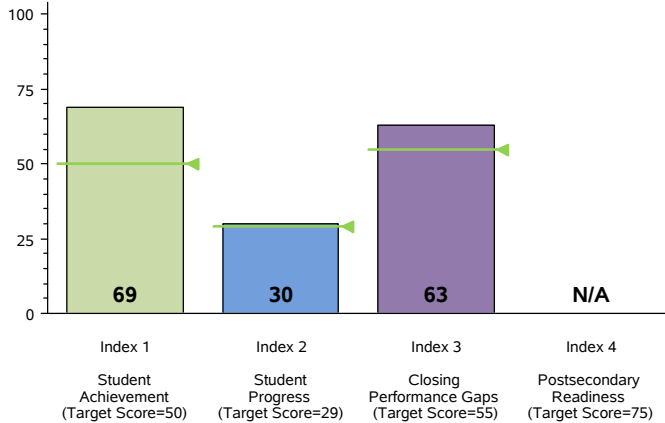
**Texas Education Agency
2012-13 School Report Card
ATHENS MIDDLE (107901041)**

District Name: **ATHENS ISD**
Campus Type: **Middle School**

Campus Enrollment: **762**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.1%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	15.1%	13.2%	12.7%
Hispanic	41.7%	43.8%	51.3%
White	40.3%	39.1%	30.0%
American Indian	0.5%	0.2%	0.4%
Asian	0.5%	0.8%	3.6%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.7%	2.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	70.1%	70.8%	60.4%
English Language Learners	14.2%	21.3%	17.1%
Special Education	8.8%	8.0%	8.5%
Mobility Rate (2011-12)	11.7%	14.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	44.0	22.9	19.5
Grade 6	19.7	19.7	21.1
Secondary			
English/Language Arts	18.0	13.9	17.4
Foreign Languages	20.3	22.8	19.0
Mathematics	19.8	16.5	18.0
Science	21.8	15.2	19.0
Social Studies	24.5	17.0	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	61.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,632	\$7,935	\$8,276
Instruction	\$3,691	\$4,466	\$4,766
Instructional Leadership	\$84	\$133	\$119
School Leadership	\$415	\$427	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	70%	69%	49%	65%	80%	82%	64%	*	68%	63%
	2012	77%	72%	69%	45%	65%	82%	83%	75%	*	70%	62%
Reading	2013	80%	74%	74%	54%	71%	83%	*	*	*	90%	68%
	2012	79%	73%	72%	48%	68%	86%	*	*	*	75%	65%
Mathematics	2013	79%	74%	71%	48%	72%	80%	*	*	*	78%	67%
	2012	77%	73%	75%	48%	75%	85%	*	*	*	69%	69%
Writing	2013	63%	52%	66%	55%	57%	81%	*	*	*	*	59%
	2012	67%	64%	71%	57%	66%	81%	-	*	-	70%	63%
Science	2013	82%	75%	66%	42%	59%	81%	*	*	-	*	60%
	2012	80%	76%	65%	38%	55%	83%	*	*	-	*	55%
Social Studies	2013	76%	68%	52%	38%	38%	72%	*	*	-	*	41%
	2012	79%	69%	40%	15%	29%	61%	*	*	-	*	32%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	54%	57%	54%	57%	57%	*	*	*	70%	n/a
Mathematics	2013	59%	51%	51%	47%	47%	56%	*	*	*	56%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	11%	7%	11%	13%	*	*	*	30%	n/a
Mathematics	2013	16%	12%	5%	3%	4%	7%	*	*	*	11%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	36%	33%	30%	35%	29%	*	*	-	*	33%
Mathematics	2013	46%	44%	39%	33%	44%	35%	*	*	-	*	41%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	19%	21%	23%	13%	*	*	-	33%	24%
Mathematics	2013	24%	21%	21%	28%	25%	12%	*	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2013	90%	90%	90%	85%	89%	93%	*	*	-	100%	88%
Mathematics	2013	86%	92%	92%	88%	93%	94%	*	*	-	*	92%

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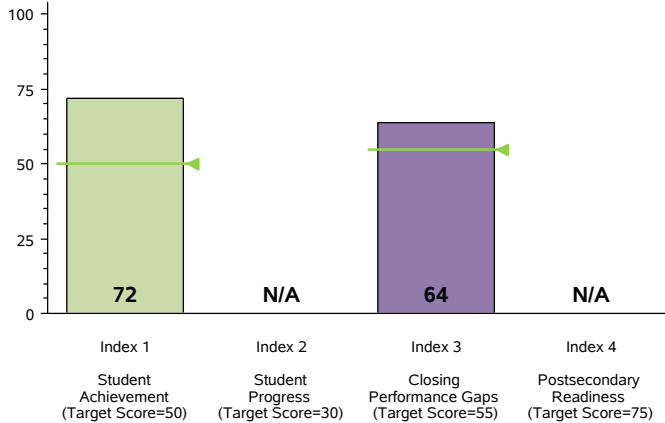
**Texas Education Agency
2012-13 School Report Card
SOUTH ATHENS EL (107901102)**

District Name: **ATHENS ISD**
Campus Type: **Elementary**

Campus Enrollment: **590**
Grade Span: **PK - 03**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	14.7%	13.2%	12.7%
Hispanic	42.0%	43.8%	51.3%
White	37.6%	39.1%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	4.4%	2.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	72.7%	70.8%	60.4%
English Language Learners	34.6%	21.3%	17.1%
Special Education	3.9%	8.0%	8.5%
Mobility Rate (2011-12)	15.9%	14.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	18.4	19.6
Grade 1	17.7	17.2	19.5
Grade 2	17.3	18.0	19.4
Grade 3	14.8	16.9	19.3
Grade 4	1.0	22.9	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	61.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,076	\$7,935	\$8,276
Instruction	\$4,399	\$4,466	\$4,766
Instructional Leadership	\$101	\$133	\$119
School Leadership	\$292	\$427	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	70%	72%	61%	77%	74%	*	-	-	*	64%
	2012	77%	72%	58%	39%	54%	67%	-	-	-	50%	50%
Reading	2013	80%	74%	78%	80%	69%	79%	*	-	-	*	69%
	2012	79%	73%	66%	44%	75%	74%	-	-	-	*	58%
Mathematics	2013	79%	74%	66%	44%	85%	70%	*	-	-	*	58%
	2012	77%	73%	49%	33%	*	59%	-	-	-	*	43%

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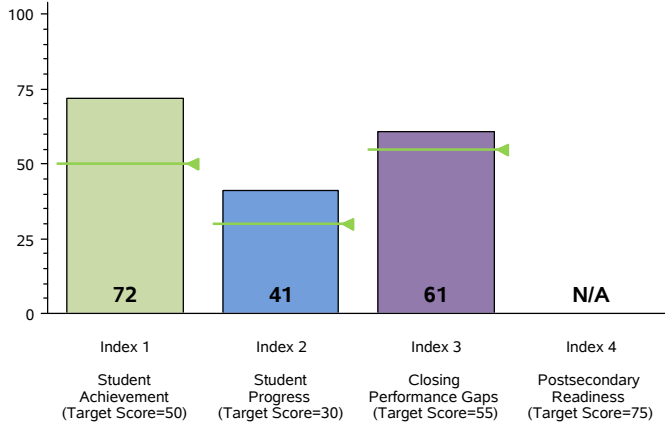
**Texas Education Agency
2012-13 School Report Card
ATHENS INT (107901103)**

District Name: **ATHENS ISD**
Campus Type: **Elementary**

Campus Enrollment: **498**
Grade Span: **04 - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.0%	95.9%

Enrollment by Race/Ethnicity

African American	13.9%	13.2%	12.7%
Hispanic	42.0%	43.8%	51.3%
White	39.0%	39.1%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.6%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.4%	2.7%	1.8%

Enrollment by Student Group

Economically Disadvantaged	71.1%	70.8%	60.4%
English Language Learners	25.5%	21.3%	17.1%
Special Education	9.8%	8.0%	8.5%

Mobility Rate (2011-12)	13.8%	14.9%	17.9%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 4	22.2	22.9	19.5
Grade 5	23.7	23.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	61.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,376	\$7,935	\$8,276
Instruction	\$4,595	\$4,466	\$4,766
Instructional Leadership	\$83	\$133	\$119
School Leadership	\$408	\$427	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	70%	72%	60%	69%	79%	*	100%	-	83%	66%
	2012	77%	72%	72%	48%	70%	80%	*	100%	-	67%	67%
Reading	2013	80%	74%	78%	69%	72%	85%	*	100%	-	81%	73%
	2012	79%	73%	75%	59%	69%	84%	*	*	-	75%	69%
Mathematics	2013	79%	74%	77%	66%	75%	80%	*	100%	-	88%	72%
	2012	77%	73%	70%	42%	72%	76%	*	*	-	75%	65%
Writing	2013	63%	52%	58%	48%	51%	64%	*	*	-	86%	47%
	2012	67%	64%	72%	50%	70%	82%	-	*	-	50%	66%
Science	2013	82%	75%	67%	39%	63%	79%	-	*	-	78%	60%
	2012	80%	76%	68%	38%	70%	77%	*	-	-	*	64%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	54%	54%	53%	59%	52%	*	*	-	57%	n/a
Mathematics	2013	59%	51%	68%	69%	68%	68%	*	*	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	11%	11%	10%	11%	*	*	-	14%	n/a
Mathematics	2013	16%	12%	30%	22%	31%	31%	*	*	-	36%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	36%	42%	33%	41%	57%	*	-	-	*	41%
Mathematics	2013	46%	44%	51%	51%	48%	53%	*	-	-	*	47%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	34%	34%	52%	41%	21%	-	20%	-	25%	39%
Mathematics	2013	26%	29%	29%	58%	29%	19%	-	0%	-	38%	34%
STAAR Cumulative Met Standard												
Reading	2013	87%	86%	86%	74%	82%	96%	-	*	-	78%	82%
Mathematics	2013	88%	88%	88%	77%	87%	90%	-	*	-	100%	84%

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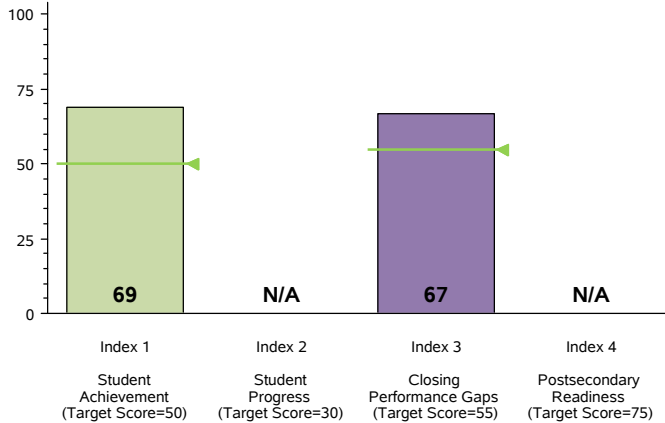
**Texas Education Agency
2012-13 School Report Card
BEL AIR EL (107901104)**

District Name: **ATHENS ISD**
Campus Type: **Elementary**

Campus Enrollment: **562**
Grade Span: **EE - 03**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.0%	95.9%

Enrollment by Race/Ethnicity

African American	10.0%	13.2%	12.7%
Hispanic	52.7%	43.8%	51.3%
White	33.1%	39.1%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.6%	2.7%	1.8%

Enrollment by Student Group

Economically Disadvantaged	82.6%	70.8%	60.4%
English Language Learners	41.5%	21.3%	17.1%
Special Education	6.8%	8.0%	8.5%

Mobility Rate (2011-12)	17.5%	14.9%	17.9%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	20.0	18.4	19.6
Grade 1	16.3	17.2	19.5
Grade 2	18.9	18.0	19.4
Grade 3	19.4	16.9	19.3

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	61.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,012	\$7,935	\$8,276
Instruction	\$4,239	\$4,466	\$4,766
Instructional Leadership	\$75	\$133	\$119
School Leadership	\$345	\$427	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	70%	69%	54%	68%	73%	-	-	-	80%	66%
	2012	77%	72%	79%	63%	75%	84%	*	-	-	100%	76%
Reading	2013	80%	74%	70%	58%	73%	68%	-	-	-	100%	66%
	2012	79%	73%	79%	67%	80%	82%	*	-	-	100%	78%
Mathematics	2013	79%	74%	68%	50%	64%	79%	-	-	-	*	66%
	2012	77%	73%	79%	58%	70%	87%	*	-	-	100%	75%

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